

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Wednesday 14 May 2025

Afternoon (Time: 2 hours 15 minutes)

Paper reference **8HI0/1H**

History

Advanced Subsidiary

PAPER 1: Breadth study with interpretations

Option 1H: Britain transformed, 1918–97

You must have:
Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A**Answer EITHER Question 1 OR Question 2.****EITHER**

- 1** Was the impact of the Second World War the main reason for the creation of the welfare state in the post-war period?

(Total for Question 1 = 20 marks)**OR**

- 2** Were economic influences the main cause of social change in the 1950s and 1960s?

(Total for Question 2 = 20 marks)

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Chosen question number: **Question 1** ☒ **Question 2** ☐

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TOTAL FOR SECTION A = 20 MARKS

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SECTION B**Answer EITHER Question 3 OR Question 4.****EITHER**

- 3** To what extent did the British political landscape remain the same in the years 1918–79?

(Total for Question 3 = 20 marks)**OR**

- 4** How far do you agree that, in the years 1918–51, regional differences were the most significant feature of the quality of life?

(Total for Question 4 = 20 marks)

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Chosen question number: **Question 3** ☒ **Question 4** ☐

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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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Do not return this Booklet with the question paper.

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Extracts for use with Section C.

Extract 1: From Martin Pugh, *State and Society: A Social and Political History of Britain since 1870*, published 2008.

The Thatcher governments' attack on the state concentrated on four main areas: local government, education, health and nationalised industries. For some years the government gave no indication that it planned to return state-owned industry to the private sector. However, the government eventually realised that the privatisations would provide the resources required to pay for tax cuts. The result was a succession of privatisations, including British Telecom, British Airways, British Gas, and the Electricity and Water Boards. 5

Conservative mistrust of elected local government went back a long way. The government attempted to restrict local expenditure by reducing grants and setting limits. Ministers also cut local government down to size by forcing councils to sell off council houses while not allowing them to use the proceeds to build new ones. Schools were also given financial incentives to opt out of council control. Mrs Thatcher hesitated to tackle the National Health Service directly, because of its popularity. However, during the 1980s expenditure cuts resulted in the closure of thousands of hospital beds and a major increase in waiting lists. 15

Extract 2: From Derrick Murphy, *Britain 1914–2000*, published 2000.

In many ways Thatcher's policies had failed. It proved far more difficult to roll back the state than had been foreseen. Government spending was largely the same in 1995 as it had been in 1980. Indeed, one of the contradictions of Thatcherism was that the government became increasingly centralised and interventionist at a number of levels. The governments of the 1980s imposed a series of entirely new powers over local government. In education policy, the Conservatives introduced a national curriculum that set clear limits on the freedom of state schools. The privatisation of industry was accompanied by the introduction of a series of regulatory bodies, staffed by unelected officials. 20 25

Britain had also not really become an individualistic society. People generally remained resistant to official encouragement to become more entrepreneurial and go-getting. The British people, for example, remained firmly attached to the National Health Service, which was seen as the greatest collective achievement. Thatcher repeatedly had to state that the 'National Health Service is safe in our hands'. 30

Acknowledgements:

Extract 1 from: *State and Society: A Social and Political History of Britain since 1870* By Martin Pugh
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Extract 2 from: *Britain 1914–2000* By Derrick Murphy © Harper Collins, 2000